



KARNATAK UNIVERSITY, DHARWAD
ACADEMIC (S&T) SECTION

ಕರ್ನಾಟಕ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಧಾರವಾಡ
ವಿದ್ಯಾಮಂಡಳ (ಎಸ್&ಟಿ) ವಿಭಾಗ



Tele: 0836-2215224
e-mail: academic.st@kud.ac.in
Pavate Nagar, Dharwad-580003
ಪಾವಟೆ ನಗರ, ಧಾರವಾಡ - 580003

NAAC Accredited
'A' Grade 2014

website: kud.ac.in

No. KU/Aca(S&T)/JS/MGJ(Gen)/2023-24/59

Date: 04/09/2023

ಅಧಿಸೂಚನೆ

ವಿಷಯ: 2023-24ನೇ ಶೈಕ್ಷಣಿಕ ಸಾಲಿನಿಂದ ಎಲ್ಲ ಸ್ನಾತಕ ಪದವಿಗಳಿಗೆ 5 ಮತ್ತು 6ನೇ ಸೆಮೆಸ್ಟರ್
NEP-2020 ಪಠ್ಯಕ್ರಮವನ್ನು ಅಳವಡಿಸಿರುವ ಕುರಿತು.

- ಉಲ್ಲೇಖ: 1. ಸರ್ಕಾರದ ಅಧೀನ ಕಾರ್ಯದರ್ಶಿಗಳು(ವಿಶ್ವವಿದ್ಯಾಲಯ 1) ಉನ್ನತ ಶಿಕ್ಷಣ ಇಲಾಖೆ ಇವರ
ಆದೇಶ ಸಂಖ್ಯೆ: ಇಡಿ 104 ಯುಎನ್‌ಇ 2023, ದಿ: 20.07.2023.
2. ವಿದ್ಯಾವಿಷಯಕ ಪರಿಷತ್ ಸಭೆಯ ನಿರ್ಣಯ ಸಂಖ್ಯೆ: 2 ರಿಂದ 7, ದಿ: 31.08.2023.
3. ಮಾನ್ಯ ಕುಲಪತಿಗಳ ಆದೇಶ ದಿನಾಂಕ: 04/09/2023

ಮೇಲ್ಕಾಣಿಸಿದ ವಿಷಯ ಹಾಗೂ ಉಲ್ಲೇಖಗಳನ್ವಯ ಮಾನ್ಯ ಕುಲಪತಿಗಳ ಆದೇಶದ ಮೇರೆಗೆ, 2023-24ನೇ
ಶೈಕ್ಷಣಿಕ ಸಾಲಿನಿಂದ ಅನ್ವಯವಾಗುವಂತೆ, ಎಲ್ಲ B.A./ BPA (Music) /BVA / BTTM / BSW/ B.Sc./B.Sc. Pulp &
Paper Science/ B.Sc. (H.M)/ BCA/ B.A.S.L.P./ B.Com/ B.Com (CS) / BBA & BA ILRD ಸ್ನಾತಕ ಪದವಿಗಳ 5
ಮತ್ತು 6ನೇ ಸೆಮೆಸ್ಟರ್‌ಗಳಿಗೆ NEP-2020ರ ಮುಂದುವರೆದ ಭಾಗವಾಗಿ ವಿದ್ಯಾವಿಷಯಕ ಪರಿಷತ್ ಸಭೆಯ ಅನುಮೋದಿತ
ಕೋರ್ಸಿನ ಪಠ್ಯಕ್ರಮಗಳನ್ನು ಕ.ವಿ.ವಿ. ಅಂತರ್ಜಾಲ www.kud.ac.in ದಲ್ಲಿ ಭಿತ್ತರಿಸಲಾಗಿದೆ. ಸದರ ಪಠ್ಯಕ್ರಮಗಳನ್ನು ಕ.ವಿ.ವಿ.
ಅಂತರ್ಜಾಲದಿಂದ ಡೌನ್‌ಲೋಡ್ ಮಾಡಿಕೊಳ್ಳಲು ಸೂಚಿಸುತ್ತ ವಿದ್ಯಾರ್ಥಿಗಳ ಹಾಗೂ ಸಂಬಂಧಿಸಿದ ಎಲ್ಲ ಬೋಧಕರ ಗಮನಕ್ಕೆ
ತಂದು ಅದರಂತೆ ಕಾರ್ಯಪ್ರವೃತ್ತರಾಗಲು ಕವಿವಿ ಅಧೀನದ/ಸಂಲಗ್ನ ಮಹಾವಿದ್ಯಾಲಯಗಳ ಪ್ರಾಚಾರ್ಯರುಗಳಿಗೆ
ಸೂಚಿಸಲಾಗಿದೆ.

ಅಡಕ: ಮೇಲಿನಂತೆ


ಕುಲಸಚಿವರು.

ಗೆ,
ಕರ್ನಾಟಕ ವಿಶ್ವವಿದ್ಯಾಲಯದ ವ್ಯಾಪ್ತಿಯಲ್ಲಿ ಬರುವ ಎಲ್ಲ ಅಧೀನ ಹಾಗೂ ಸಂಲಗ್ನ ಮಹಾವಿದ್ಯಾಲಯಗಳ
ಪ್ರಾಚಾರ್ಯರುಗಳಿಗೆ. (ಕ.ವಿ.ವಿ. ಅಂತರ್ಜಾಲ ಹಾಗೂ ಮಿಂಚಂಚಿ ಮೂಲಕ ಭಿತ್ತರಿಸಲಾಗುವುದು)

ಪ್ರತಿ:

1. ಕುಲಪತಿಗಳ ಆಪ್ತ ಕಾರ್ಯದರ್ಶಿಗಳು, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
2. ಕುಲಸಚಿವರ ಆಪ್ತ ಕಾರ್ಯದರ್ಶಿಗಳು, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
3. ಕುಲಸಚಿವರು (ಮೌಲ್ಯಮಾಪನ) ಆಪ್ತ ಕಾರ್ಯದರ್ಶಿಗಳು, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
4. ಅಧೀಕ್ಷಕರು, ಪ್ರಶ್ನೆ ಪತ್ರಿಕೆ / ಗೌಪ್ಯ / ಜಿ.ಎ.ಡಿ. / ವಿದ್ಯಾಂಡಳ (ಪಿ.ಜಿ.ಪಿ.ಎಚ್.ಡಿ) ವಿಭಾಗ, ಸಂಬಂಧಿಸಿದ
ಕೋರ್ಸುಗಳ ವಿಭಾಗಗಳು ಪರೀಕ್ಷಾ ವಿಭಾಗ, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
5. ನಿರ್ದೇಶಕರು, ಕಾಲೇಜು ಅಭಿವೃದ್ಧಿ / ವಿದ್ಯಾರ್ಥಿ ಕಲ್ಯಾಣ ವಿಭಾಗ, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.



KARNATAK UNIVERSITY, DHARWAD

B.Sc.in MICROBIOLOGY

SYLLABUS

WithEffectfrom2023-24

DISCIPLINE SPECIFIC CORE COURSE (DSCC) FOR SEM V &VI,

SKILL ENHANCEMENT COURSE (SEC) FOR SEM V

INTERNSHIP FOR SEM VI

ASPER NEP-2020

Karnatak University, Dharwad
B.Sc.in MICROBIOLOGY
 Effective from 2023-24

| Sem. | Type of Course | Theory/Practical | Course Code | Course Title | Instruction hour/week | Total hours /sem | Duration Of Exam | Marks | | | Credits |
|--------------|----------------|------------------|-------------|--|-----------------------|------------------|------------------|------------|------------|------------|-----------|
| | | | | | | | | Formative | Summative | Total | |
| V | DSCC-9 | Theory | 035MCB011 | Microbial genetics and molecular biology | 04hrs | 56 | 02hrs | 40 | 60 | 100 | 04 |
| | DSCC-10 | Practical | 035MCB012 | Microbial genetics and molecular biology | 04hrs | 56 | 03hrs | 25 | 25 | 50 | 02 |
| | DSCC-11 | Theory | 035MCB013 | Food and dairy microbiology | 04hrs | 56 | 02hrs | 40 | 60 | 100 | 04 |
| | DSCC-12 | Practical | 035MCB014 | Food and dairy microbiology | 04hrs | 56 | 03hrs | 25 | 25 | 50 | 02 |
| | Other Subject | | | | | | | | | | 04 |
| | Other Subject | | | | | | | | | | 04 |
| | Other Subject | | | | | | | | | | 04 |
| | SEC-3 | Practical | 035MCB061 | Microbial quality control in food and pharma industries(Practical) | 04hrs | 56 | 03hrs | 25 | 25 | 50 | 02 |
| Total | | | | | | | | 275 | 375 | 650 | 24 |
| VI | DSCC-13 | Theory | 036MCB011 | Immunology and medical microbiology | 04hrs | 56 | 02hrs | 40 | 60 | 100 | 04 |
| | DSCC-14 | Practical | 036MCB012 | Immunology and medical microbiology | 04hrs | 56 | 03hrs | 25 | 25 | 50 | 02 |
| | DSCC-15 | Theory | 036MCB013 | Genetic engineering and industrial microbiology | 04hrs | 56 | 02hrs | 40 | 60 | 100 | 04 |
| | DSCC-16 | Practical | 036MCB014 | Genetic engineering and industrial microbiology | 04hrs | 56 | 03hrs | 25 | 25 | 50 | 02 |
| | Other Subject | | | | | | | | | | 04 |
| | Other Subject | | | | | | | | | | 04 |
| | Other Subject | | | | | | | | | | 04 |
| | Internship-1 | | 036MCB091 | | 04hrs | 56 | 03hrs | 50 | 0 | 50 | 02 |
| Total | | | | | | | | 300 | 350 | 650 | 26 |

B.Sc. Semester–V

Discipline Specific Core Course DSCC-9

Course Title: Microbial genetics and molecular biology

Course Code: 035 MCB 011

| Type of Course | Theory / Practical | Credits | Instruction hours per week | Total No. of Lectures / Hours / Semester | Duration of Exam | Formative Assessment Marks | Summative assessment Marks | Total Marks |
|----------------|--------------------|-----------|----------------------------|--|------------------|----------------------------|----------------------------|-------------|
| DSCC-9 | Theory | 04 | 04 | 56hrs. | 2hrs. | 40 | 60 | 100 |

Course Objectives

1. Understand the fundamental principles and techniques of Molecular Biology.
2. Stay updated on emerging trends and advancements in Molecular Biology.

Course Outcomes (COs): After the successful completion of the course, the student will be able to:

1. Understand concepts involved in replication, transcription, translation, regulation of gene expression in bacteria and Eukaryotes.
2. Differentiate the process of replication, transcription, translation, regulation of gene expression in bacteria and Eukaryotes.
3. Understand the genetic switch in bacteriophages.
4. Compare and contrast housekeeping, constitutive, inducible and repressible genes CO5. Outline regulatory mechanisms in bacteria to control cellular processes.

| | |
|--|--------------|
| UNIT I: Mendelian and Classical Genetics | 14hr |
| <p>Mendel's principles of inheritance: Special features of pea plants as an ideal system to study genetics and Mendel's cross breeding experimental approach to prove genetic principles. Principles of dominance and Segregation; phenotype, genotype, traits controlled by genes, existence of alleles (dominant and recessive).</p> <p>Principle of segregation of alleles during the fertilization: Monohybrid (single character) cross, F1 and F2 generation, heterozygous, homozygous, test cross and back cross to test genotype of F1 plants.</p> <p>Principle of independent assortment; Dihybrid (two characters) cross, pattern of assortment of alleles. Chromosomal basis of inheritance; chromosome number, haploid (n), diploid (2n).</p> <p>Chromosomal theory of Heredity; Experimental evidence linking the inheritance of genes to chromosomes, Chromosomes as arrays of genes, Chromosomal basis of Mendel's principles of segregation and independent assortment.</p> | |
| UNIT II: Molecular basis of Life and Genetic recombination | 14hr |
| <p>Molecular basis of Life: Historical developments of DNA as a genetic material; Griffith experiment of Transformation, Proof that genetic information stored in DNA, Enzymatic approach to prove DNA mediates transformation by Avery, MacLeod and McCarty, Hershey and Chase experiment to prove DNA carries the genetic information in T2 bacteriophage. RNA stores the genetic information in some viruses, viroids and prions. Structure of Watson Crick model of DNA, Plasmid DNA. Organization of genes in mitochondria and chloroplast.</p> <p>Genetic Recombination: Bacterial Transformation: Types of transformation mechanisms found in prokaryotes, Natural and artificial methods of transformation. Bacterial Conjugation: U-tube experiment to prove physical contact between bacteria is essential for gene transfer, properties of the F plasmid, F⁺ x F⁻ conjugation, sexduction F'⁺ x F⁻ conjugation, Hfr x F⁻ conjugation, Gene mapping in bacteria by conjugation. Transduction: Generalized and specialized transduction, plasmids and episomes. Genetics of Fungi: life cycle of Yeast and Neurospora, Tetrad analysis, unordered tetrad analysis in yeast, ordered tetrad analysis in Neurospora, two point and three-point test cross, detecting linkage and mapping genes in yeast and neurospora.</p> | |
| UNIT III: DNA Replication and protein synthesis | 14hrs |
| <p>DNA Replication: Introduction and Mechanism of DNA replication, enzymes involved in replication and regulation.</p> <p>Prokaryotic transcription: Transcription bubble, Stages of transcription, Bacterial RNA polymerase - structure and mechanism, recognition of promoters and DNA melting, abortive initiation. Elongation, Termination, antitermination.</p> <p>Eukaryotic Transcription: Eukaryotic RNA polymerases - RNA polymerase I, II, III. Mechanism of RNA polymerase in detail. Promoters, Transcription factors, basal apparatus, promoter clearance, elongation. Enhancers, silencers, termination.</p> <p>RNA splicing and Processing: mRNA capping, pre-mRNA splicing, lariat, snRNPs, spliceosome, autocatalytic splicing, alternative splicing, polyadenylation, tRNA splicing and maturation, production of rRNA, Catalytic RNAs - auto splicing, ribozymes, ribonuclease, viroids and virusoids, RNA editing</p> | |

| | |
|--|--------------|
| Translation: Genetic code, tRNA structure, charging of tRNA, differences between initiator tRNA and elongator tRNA, ribosome structure. Accuracy of translation. Stages of translation. Role of IFs in initiation of bacterial translation, Formation of initiation complex. Initiation of eukaryotic translation - Scanning model of mRNA, IRES, Role of eIFs. Elongation of polypeptide - EF-Tu, EF-G, peptide bond formation, peptidyl transferase activity, translocation, eEFs. Termination. | |
| UNIT IV: Protein folding and control of regulation of gene expression | 14hrs |
| <p>Post translational modifications of proteins:Protein maturation and secretion - protein splicing, molecular chaperones. Protein translocation and secretion in bacteriaRegulation of translation.</p> <p>Regulatory mechanisms in bacteria:Positive and negative transcriptional control in bacteria. Operon concept, polycistronic mRNA. <i>lac</i> operon - negative inducible, allolactose, mutants of <i>lac</i> operon structure of <i>lac</i> repressor, mechanism of binding of repressor to operator. Catabolite repression of <i>lac</i> operon. Regulation by <i>lac</i> repressor and CAP. <i>trp</i> operon regulation - repressor control& attenuator control.</p> <p>Regulation through modification of gene structure: DNase I hypersensitivity, histone modifications, chromatin remodelling, DNA methylation. Regulation through transcriptional activators, Co-activators and repressors, enhancers and insulators. Regulation through RNA processing and degradation. Regulation through RNA interference</p> | |

Pedagogy: Lectures, Seminars, Industry Visits, Debates, Quiz and Assignments

| FormativeAssessmentforTheory | |
|--|----------------|
| AssessmentOccasion/type | Marks |
| InternalAssessmentTest1 | 10 |
| InternalAssessmentTest2 | 10 |
| Quiz/Assignment/SmallProject | 10 |
| Seminar | 10 |
| Total | 40Marks |
| <i>FormativeAssessmentasperguidelines.</i> | |

B.Sc. Semester–V

DisciplineSpecific Core Course (DSCC)-10

Course Title:Microbial genetics and molecular biology

Course Code:035MCB012

| Type ofCourse | Theory /Practical | Credits | Instructionhou rperweek | TotalNo.ofLectu res/Hours /Semester | Durationof Exam | FormativeA sssessmentM arks | Summative assessment Marks | TotalMa rks |
|----------------|-------------------|-----------|-------------------------|-------------------------------------|-----------------|-----------------------------|----------------------------|-------------|
| DSCC-10 | Practical | 02 | 04 | 56hrs. | 3hrs. | 25 | 25 | 50 |

| PracticalContent | | | |
|---|--------------------------|----------------------------|-------------------|
| 1. Good Laboratory Practices and Safety Measures of Biohazard materials. 2. Standard operating procedure for molecular biology tools/equipment's. 3. Extraction of crude DNA from bacteria and yeast by phenol/chloroform method. 4. Demonstration of estimation of DNA by spectrophotometric method. 5. Extraction and visualization of genomic DNA from bacterial cultures 6. Determination of DNA melting point and GC content 7. Extraction and visualization of plasmids from bacterial cultures 8. Characterization of DNA by Spectrophotometric Assay and Melting Temperature (T _m). 9. Study of semi-conservative replication of DNA through micrographs / schematic representations 10. DNA fingerprinting technique through micrographs / schematic representations 11. Determination of linkage and cross-over analysis 12. Experiments on probability and Chi-square test. 13. Demonstration of monohybrid and Dihybrid cross by Punnett squares. | | | |
| PracticalAssessment | | | |
| FormativeAssessment | | SummativeAssessment | TotalMarks |
| AssessmentOccasion/type | Weightage inMarks | PracticalExams | |
| Scheme of Practical Examination (distribution of marks): 25 marks for Semester end examination | | 25 | 50 |
| Major Question ----- | 10 Marks | | |
| Minor Question ----- | 06 Marks | | |
| Identify and comment ----- | 3x1 = 03 Marks | | |
| Viva----- | 03Marks | | |
| Practical Records | 03Marks | | |
| Total | 25 | 25 | |

The same shall be used for semester end Examination

| References | |
|-------------------|--|
| 1 | <i>Karp's Cell and Molecular Biology</i> by Gerald Karp, Janet Iwasa, Wallace Marshall. Ninth Edition. 2020 |
| 2 | Lewin's <i>Genes XII</i> . Jocelyn E Krebs, Elliott S Goldstein, Stephen T Kilpatrick. Jones and Bartlett Learning. 2017 |
| 3 | James D. Watson, Tania A. Baker, Stephen P. Bell, Alexander Gann, Michael Levine, Richard Losick. <i>Molecular Biology of the Gene</i> , 7th edition. 2017 |
| 4 | Freifelder's <i>Essentials of MOLECULAR BIOLOGY</i> . George M Malacinski, 4 th ed. 2015 |
| 5 | Freifelder D (2012). <i>Molecular Biology</i> , 5th edition. Narosa Publishing House, India |
| 6 | Berg JM, Tymoczko JL, Gatto GJ and Stryer L (2015) <i>Biochemistry</i> , 8th Edition, W H Freeman & Co., New York |
| 7 | Alberts Bruce, Johnson A, Lewis J, Raff M, Roberts K, Walter P (2014) <i>Molecular Biology of the Cell</i> . 5th Edition, Taylor and Francis. New York, USA. |
| 8 | Tropp BE (2012) <i>Molecular Biology: Genes to Proteins</i> . 4th Edition, Jones & Bartlett, Learning, Burlington, MA |
| 9 | Allison A. Elizabeth (2012) <i>Fundamental Molecular Biology</i> , 2nd Edition. J Willey and Sons, Hoboken, New Jersey |

| | |
|----|--|
| 10 | Aranda PS, LaJoie DM, Jorcyk CL (2012). Bleach Gel: A Simple Agarose Gel for Analyzing RNA Quality. <i>Electrophoresis</i> . 33(2):366–369. Doi:10.1002/elps.201100335. |
| 11 | Bloch KD; Grossmann B (1995). Digestion of DNA with Restriction Endonucleases. https://doi.org/10.1002/0471142727.mb0301s31 |
| 12 | Chomczynski P, Sacchi N (2006). "The single-step method of RNA isolation by acid guanidinium thiocyanate-phenol-chloroform extraction: twenty-something years on". <i>Nat Protoc</i> . 1 (2): 581–5. doi:10.1038/nprot.2006.83. |
| 13 | Elkins KM (2013). DNA Extraction Forensic DNA Biology. |
| 14 | Frederick M, Ausubel, Roger Brent, Robert E. Kingston, David D. Moore, J.G. Seidman, John A. Smith, Kevin Struhl (2003). <i>Current Protocols in Molecular Biology</i> . John Wiley & Sons, New York, United States. |
| 15 | Johnson M (2019). RNA extraction, Synatom Research, Princeton, New Jersey, United States. DOI//dx.doi.org/10.13070/mm.en.2.201. |
| 16 | Lewis M. Agarose gel electrophoresis (basic method). Department of Pathology, University of Liverpool. http://diyhpl.us/~bryan/irc/protocol-online/protocolcache/agarogel.html |
| 17 | Randall DR. (2009). <i>Molecular Biology Laboratory manual</i> . |
| 18 | Sambrook JF, Russell DW (2001). <i>Molecular Cloning: a Laboratory Manual</i> . 3rd edition. Cold Spring Harbor, N. Y. Cold Spring Harbor Laboratory Press |
| 19 | Struhl K, Seidman J G, Moore D D, Kingston RE, Brent R, Ausubel FM, Smith JA. (2002). <i>Current Protocols in Molecular Biology: A Compendium of Methods from Current Protocols in Molecular Biology</i> . John Wiley & Sons Inc., New York, United States |
| 20 | Surzycki S (2000). <i>Basic techniques in molecular biology</i> . Springer. |
| 21 | Yılmaz M, Ozic C, Gok İ (2012). Principles of Nucleic Acid Separation by Agarose Gel Electrophoresis. <i>Gel Electrophoresis - Principles and Basics</i> , Dr. Magdeldin S (Ed.), ISBN: 978-953-51-0458-2, InTech. http://www.intechopen.com/books/gel-electrophoresis-principles-Andbasics |

B.Sc. Semester–V
Discipline Specific Core Course DSCC-11

Course Title: Food and dairy microbiology (Theory)
Course Code: 035MCB013

| Type of Course | Theory /Practical | Credits | Instruction hour per week | Total No. of Lectures/Hours /Semester | Duration of Exam | Formative Assessment Marks | Summative assessment Marks | Total Marks |
|----------------|-------------------|---------|---------------------------|---------------------------------------|------------------|----------------------------|----------------------------|-------------|
| DSCC-11 | Theory | 04 | 04 | 56hrs. | 2hrs. | 40 | 60 | 100 |

Course Pre-requisite(s):

Course Outcomes (COs): After the successful completion of the course, the student will be able to:

- CO1. To understand the association of microbes in food and dairy, quality testing of food and dairy products
- CO2. To understand the preservation and food safety protocols
- CO3. To understand the methods of spoilage of food and the diseases associated with it
- CO4. To learn the properties of milk and the types of preservation of milk.
- CO5. To learn the human microbiota and its significance in Diet.

| CONTENTS | 56 Hrs |
|---|---------------|
| <p>Unit I-Microbes and Food</p> <p>Food as a substrate for microorganisms: Intrinsic and extrinsic parameters affecting the growth of microbes. Microorganisms in food and their sources (molds, yeast and bacteria).</p> <p>Food borne infections and Intoxication: Causative agents, foods involved, symptoms and preventive measures for <i>Salmonella</i>, <i>Shigella</i>, <i>Yersinia enterocolitica</i>, <i>Staphylococcus</i>, <i>Clostridium</i>, <i>Salmonella</i>, <i>Bacillus cereus</i>, <i>Brucella</i>, <i>Listeria monocytogens</i>, Mycotoxin, Phycotoxins.</p> <p>Fermented Food: Fermented vegetable-sauerkraut, pickles. Meat- sausage. Beverages kombucha. Sourdough. Microbes as food- SCP, SCO. Nutraceuticals and Synbiotics.</p> | 14 hrs |
| <p>Unit II-Spoilage of Food, Preservation and Food safety</p> <p>Spoilage of Food : Principles of food spoilage. Sources of food contamination, Types of spoilage. Spoilage of meat and poultry, Fish and sea foods. Spoilage cereals, fruits and vegetables.</p> <p>Spoilage of canned food.</p> <p>Food Preservation: Principles of food Preservation. Methods of preservation Physical (temperature, drying, irradiation), chemical (Class I and Class II). Bio preservation. Canning, Food Packaging- Types of packaging materials, properties and benefits.</p> <p>Quality control in Food- Food Sampling, preparation and handling, Surface and environmental monitoring in food industry, basic physical and chemical analysis of food, Microbiological analysis of food and food products, Rapid microbiological and molecular methods to detect food pathogens.</p> <p>Food Sanitation and Safety: Good Hygiene practices, GLP, GMP (Waste treatment disposal methods), Food Safety HACCP, FSSAI and Food safety and Standard act 2006, Food control agencies and their regulation.</p> | 14hrs |

| | |
|---|--------|
| <p>Unit III: Dairy Microbiology</p> <p>History: Introduction and Significance of Dairy microbiology, Hygienic milk production, Dairy associated microorganisms. Properties of milk. Types of milk- dried, liquid, condensed, Microorganisms associated with milk (beneficial and harmful)</p> <p>Microbiology of milk: Sources of contamination and spoilage of milk. Microbiological methods for milk testing in Dairy Industry: Rapid platform tests (Organoleptic, COB, alcohol test, Phosphatase test, DMC, sedimentation test.). Reductase tests. SPC. Biochemical changes of milk-souring, gassy fermentation, proteolysis, lipolysis, ropiness. Effect of processing on microorganisms in milk.</p> <p>Preservation of milk: Pasteurization. Dehydration, sterilization, Packing of milk and dairy products. Effect of processing on microorganisms in milk.</p> <p>Dairy products: Therapeutic value of Yoghurt and Butter milk, Cheese (Types and production), Tofu, Yoghurt, Acidophilus milk. Prebiotics, Probiotics. Starter culture types and role (single, mixed). Antimicrobial substances in milk.</p> | 15 hrs |
| <p>Unit IV: Human Microbiome and Diet</p> <p>Human Microbiome: Definition, origin, formation, development, structure and functions of human microbiome and its evolution. Factors affecting microbial diversity and functions of microbiome: -age, genetics, environment, diet, anatomy, physiology, immunity, and psychology of host(human). Dynamics microbiome changes from birth to death; pregnancy and the microbiome; personnel microbiome concepts. Geography, Ethnicity -Specific Variations in Human microbiome. “diseases of civilization” -allergies, diabetes, asthma, obesity, inflammatory bowel disease. Debate on “nature” vs. “nurture”. Biodiversity and major genera of human microbiome, human microbiome system as a "holobiont" or "superorganism" microbiome distributions in healthy Individuals- hands, neck, scalp, axilla, groin, toes, ear; anterior nares, oral cavity, throat, stomach, small intestine and large intestine and birth canal.</p> <p>Human Diet and Microbiota: Microbiome vs microbiota; microbiota development and functions in early life; Microbiota transmission-pregnancy, birth and postnatal. Microbiota perturbations: medical practices, hygiene and antibacterials. Nutritional modulation of the gut microbiome for metabolic health- animal models, human obesity, human type 2 diabetes, life longevity.</p> | |

Pedagogy: Lectures, Seminars, Industry Visits, Debates, Quiz and Assignments

| Formative Assessment for Theory | |
|--|----------|
| Assessment Occasion/type | Marks |
| Internal Assessment Test 1 | 10 |
| Internal Assessment Test 2 | 10 |
| Quiz/Assignment/Small Project | 10 |
| Seminar | 10 |
| Total | 40 Marks |
| <i>Formative Assessment as per guidelines.</i> | |

B.Sc. Semester–V

Discipline Specific Core Course DSCC-12

Course Title: Food and dairy microbiology

Course Code: 035MCB014

| Type of Course | Theory /Practical | Credits | Instruction hour per week | Total No. of Lectures/Hours /Semester | Duration of Exam | Formative Assessment Marks | Summative assessment Marks | Total Marks |
|----------------|-------------------|-----------|---------------------------|---------------------------------------|------------------|----------------------------|----------------------------|-------------|
| DSCC-12 | Practical | 02 | 04 | 56hrs. | 3hrs. | 25 | 25 | 50 |

| Contents of Practical |
|--|
| <ol style="list-style-type: none"> 1. Standard procedures for food sampling, preparation and handling in food industry. 2. Standard procedures surface and environmental monitoring in food industry. 3. Isolation and enumeration of Aerobic Plate count and yeast and moulds from infected fruits and vegetables, ready to eat and cooked foods and fermented foods. 4. Enumeration of <i>E.coli</i>, <i>S.aureus</i>, <i>Salmonella</i>, <i>Shigella</i> and <i>Bacillus cereus</i> from ready to eat/cooked food using selective culture medias. 5. Reductase tests-MBRT, Resazurin and Litmus milk test. 6. Estimation of Titrable acidity in milk. 7. Estimation of Fat - Gerber's method 8. Bacterial examination of milk by SPC, DMC 9. Estimation of lactose in milk 10. Production of fermented foods 11. Detection of Mastitic milk. 12. Visit to Food and Milk processing, alcoholic beverage Industries and report should be written and submitted along with the practical record. |

| Practical Assessment | | | |
|--|---------------------------|-----------------------------|--------------------|
| Formative Assessment | | Summative Assessment | Total Marks |
| Assessment Occasion/type | Weightage in Marks | Practical Exams | |
| Scheme of Practical Examination (distribution of marks): 25 marks for Semester end examination | | 25 | 50 |
| Major Question ----- | 10 Marks | | |
| Minor Question ----- | 06 Marks | | |
| Identify and comment ----- | 3x1 = 03 Marks | | |
| Viva----- | 03 Marks | | |
| Practical Records | 03 Marks | | |
| Total | 25 | 25 | |

The same shall be used for semester end Examination

| References | |
|------------|---|
| 1 | Adams, M. R. and Moss, M. O. 1995. Food Microbiology. The Royal Society of Chemistry, Cambridge. |
| 2 | James. M. Jay, 1992, Modern food microbiology 4ed. |
| 3 | Frazier W.C. and Westhoff C.D. 2008 Food Microbiology. Tata McGraw Hill Publishing Company Limited, New Delhi, India. |
| 4 | Doyle M.P. and Beuchat L.R. (2007). Food Microbiology-Fundamentals. Frontiers, ASM Press. |
| 5 | Garbutt J. (1997). Essentials of Food Microbiology, Arnold- International Students edition, London. 8. Marriott N. G. and Gravani R. B. (2006). |
| 6 | Principles of Food Sanitation, Food Science text Series, Springer International, New York, USA. |
| 7 | Thomas J., Matthews, Karl; Kniel, Kalmia E (2017), Food Microbiology: An Introduction, American Society for (ASM). |
| 8 | Deak T. and Beuchat L.R. (1996). Handbook of Food Spoilage Yeasts, CRC Press, New York. |

B.Sc. Semester–V

Skill Enhancement Course: SEC-3

Course Title: Microbial quality control in food and pharma industries

Course Type: SEC-3

Course Code: 035MCB061

| Type of Course | Theory / Practical | Credits | Instruction hour / week | Total No. of Lectures / Hours / Semester | Duration of Exam | Formative Assessment Marks | Summative assessment Marks | Total Marks |
|----------------|--------------------|---------|-------------------------|--|------------------|----------------------------|----------------------------|-------------|
| SEC-3 | Practical | 02 | 04 | 56hrs. | 3hrs. | 25 | 25 | 50 |

Course Outcomes (COs): At the end of the course the students should be able to:

1. Demonstrate skills as per National Occupational Standards (NOS) of the “Lab Technician/Assistant” Qualification Pack issued by the Life Sciences Sector Skill Development Council-LFS/Q0509.
2. Develop knowledge of laboratory safety procedures and protocols and acquire skills in handling and maintaining laboratory equipment and instruments.
3. Operate analytical equipment and instruments as per standard operating procedures (SOP)
4. Knowledge about major activities of the biotech industry, regulations and compliance, environment, health and safety (EHS), good laboratory practices (GLP), and Good Manufacturing Practices (GMP) as per the industry standards.
5. Demonstrate soft skills, such as decision-making, planning, organizing, problem-solving, analytical thinking, critical thinking, and documentation.

| Contents |
|---|
| <ol style="list-style-type: none"> 1. SOP for Swab and food sampling, handling and homogenization in food industry. 2. Guidelines and procedure for GLP, GMP and GDP in quality control food and pharma industries. 3. Procedure for cleaning, disposal, decontamination, sanitation, fumigation and sterility in Microbiology laboratory. 4. Monitoring and validation of autoclave process by chemical and biological indicators in quality control microbiology. 5. Media preparation and its importance of media in pharmaceutical and food industries. 6. Pure cultures maintenance techniques in quality control microbiology. 7. Growth Promotion Test (GPT) to verify the fertility of culture media. 8. Physical and chemical analysis of raw water used in food and pharma industries. 9. Enumeration of Total Viable Count (TVC), Total Yeast and Mould Count (TYMC) and specified pathogens by membrane filtration techniques in pharma industries. 10. Enumeration of Total Coliforms and E.coli form drinking, raw and DM water by membrane filtration techniques. 11. Environmental monitoring of Surface and personal hygiene swabs in industries. 12. Perform BET and MLT sterility tests. 13. Visit to Pharma, Food and food processing, alcoholic beverage industries. Tour/Project Report should be submitted. |

| PracticalAssessment | | | |
|--|--------------------------|----------------------------|-------------------|
| FormativeAssessment | | SummativeAssessment | TotalMarks |
| AssessmentOccasion/type | Weightage inMarks | PracticalExams | |
| Scheme of Practical Examination (distribution of marks): 25 marks for Semester end examination | | 25 | 50 |
| Major Question ----- | 10 Marks | | |
| Minor Question ----- | 06 Marks | | |
| Identify and comment ----- | 3x1 = 03 Marks | | |
| Viva----- | 03Marks | | |
| Practical Records | 03Marks | | |
| Total | 25 | 25 | |

The same shall be used for semester end Examination

References

1. Baird, R. M., Hodges, N. A. and Denyer, S. P. (2005). Handbook of Microbiological Quality control in Pharmaceutical and Medical Devices, Taylor and Francis Inc.
2. Garg, N., Garg, K. L. and Mukerji, K. G. (2010). Laboratory Manual of Food Microbiology I K International Publishing House Pvt. Ltd.
3. Harrigan, W. F. (1998). Laboratory Methods in Food Microbiology, 3rd ed. Academic Press.
4. Jay, J. M., Loessner, M. J., Golden, D. A. (2005). Modern Food Microbiology, 7th edition. Springer.

B.Sc. in MICROBIOLOGY

VI Semester

W. e. f.: 2023-24

B.Sc. Semester–VI

Discipline Specific Core Course(DSCC)-13

Course Title: Immunology and medical microbiology

Course Code: 036MCB011

| Type of Course | Theory /Practical | Credits | Instruction hour per week | Total No. of Lectures/Hours /Semester | Duration of Exam | Formative Assessment Marks | Summative assessment Marks | Total Marks |
|----------------|-------------------|---------|---------------------------|---------------------------------------|------------------|----------------------------|----------------------------|-------------|
| DSCC-13 | Theory | 04 | 04 | 56hrs. | 2hrs. | 40 | 60 | 100 |

Course Objectives

1. To understand the various aspects of immunity, elicitation of immuneresponses, factors determining the outcome of immune responses and major players of immunity, relevance between nutritional support and immunity, and immunological techniques.
2. To provide knowledge on essential features of antigens and antibodies and their types and different theories of Antibody formation.
3. To acquire knowledge on types of immunity, phagocytosis, interferons, and the complements system.
4. To explain the concept of hypersensitivity, autoimmunity, and transplantation.
5. To provide knowledge on immunodeficiencies and several immunological techniques

Course Outcomes

At the end of the course, the students should be able to:

1. Demonstrate comprehension of the underlying structure and function of the immune system and related disorders.
2. Demonstrate an understanding of the role of cells and molecules in immunereactions and responses
3. Demonstrate technical skills in immunological tools and techniques
4. Apply the domain-specific knowledge and skills acquired in immunology for innovative therapies and Immunotechnologies
5. Understand the fundamental concepts of immunity, and the contributions of the organs and cells in immuneresponses.
6. Realize how the MHC molecule's function and host encounter an immune insult.
7. Understand the antibodies and complements system
8. Understand the mechanisms involved in the initiation of specific immuneresponses
9. Differentiate the humoral and cell-mediated immunemechanisms
10. Comprehend the overreaction by your immune system leading to hypersensitive conditions and its consequences
11. Understand unique properties of cancer cells, immunerecognition of tumors, immune evasion of cancers

| Contents | 56Hrs |
|--|--------|
| <p>UNIT-I</p> <p>Normal microflora of the human body and host pathogen interaction</p> <p>History and scope and development of Medical Microbiology, Normal microflora of the human body:Importance of normal microflora, normal microflora of skin, throat, gastrointestinal tract,urogenital tract. Microbiome in early life, factors affecting intestinal microflora. Outline of Dysbiosisand diseases. Host pathogen interaction: Definitions - Infection, Invasive and non-Invasive. Pathogen, Pathogenicity, Virulence, Toxigenicity, Carriers and their types, Opportunistic infections, Nosocomial infections. Transmission of infection, Pathophysologic effects of LPS. Sample collection, transport and diagnosis.Antibacterial agents: General characteristics and mode of action Antibacterial agents: Inhibitor of nucleic acid synthesis; Inhibitor of cell wall synthesis; Inhibitor of cell membrane function; Inhibitor of protein synthesis; Inhibitor of metabolism</p> <p>Antifungal agents: Mechanism of action of Amphotericin B, Griseofulvin</p> <p>Antiviral agents: Mechanism of action of Amantadine, Acyclovir, Azidothymidine .</p> | 14hrs. |
| <p>UNIT-II</p> <p>Medical Bacteriology</p> <p>The following diseases in detail with Symptoms, mode of transmission, prophylaxis and control Respiratory diseases: <i>Streptococcus pyogenes, Mycobacterium tuberculosis</i></p> <p>Gastrointestinal Diseases: <i>Escherichia coli, Salmonella typhi, Vibrio cholerae,</i></p> <p>Others: <i>Staphylococcus aureus, Bacillus anthracis, Clostridium tetani</i></p> <p>Medical Virology, parasitology and Mycology</p> <p>The following diseases in detail with Symptoms, mode of transmission, prophylaxis and control</p> <p>Viral Disease : Polio, Herpes, Hepatitis, Rabies, Dengue, AIDS, Corona, Influenza, swine flu, Ebola, Chikungunya, Japanese Encephalitis</p> <p>Protozoan diseases: Malaria, Kala-azar, Entamoeba</p> <p>Fungal infections- Cutaneous mycoses: Tinea, pedis (Athlete’s foot) Systemic mycoses: Histoplasmosis Opportunistic mycoses: Candidiasis</p> | 14Hrs |
| <p>UNIT-III</p> <p>Historical perspective and scope of immunology; Edward Jenner, Luis Pasteur, types of Immunity; Natural (active and passive) and artificial (active and passive) with example Innate and acquired, Humoral and cell mediated immunity.Immunological memory, Major Histocompatibility complex,outline of AutoimmunityClonal selection theory, Immunological tolerance</p> <p>Cells, tissue and organs of immune system: Hematopoiesis, cytokines, properties and functions of B and T Lymphocytes, Natural killer (NK) cells, Granulocytes (Neutrophils, Eosinophils and Basophils), Monocytes and macrophages, Dendritic cells and Mast cells.</p> <p>Primary lymphoid organs; Bone marrow and Thymus.</p> <p>Secondary lymphoid organs and tissues; Spleen and Lymph nodes, payers patches, MALT</p> <p>Complement system: Functions of complement components, Complement activation by classical, alternative and lectin pathway to develop membrane attack complex (MAC).</p> | 14Hrs |

| | |
|--|---------------------|
| <p>UNIT-IV</p> <p>Antigen: Immunogenicity and antigenicity, epitopes, haptens. Properties of antigen contribute to immunogenicity; Chemical nature (proteins, carbohydrates, lipids and nucleic acids), degree of foreignness, molecular weight, chemical composition and complexity, degradability. Adjuvants (alum, Freund's incomplete and complete) and their importance. B and T cell epitopes.</p> <p>Antibody: Basic structure of antibody, light and heavy chain, variable and constant region, hinge region, Fab and Fc. Structure and functions of different types of antibodies (IgM, IgG, IgA, IgE, and IgD). Antigenic determinants on immunoglobulins: Isotype, allotype and idiotype. Monoclonal antibody production by hybridoma technology</p> <p>Principles and applications of antigen-antibody interactions: Definition of affinity and avidity. Immunoprecipitation; Radial (Mancini) and double (Ouchterlony) immunodiffusion.</p> <p>Agglutination reactions: Hemagglutination, Bacterial agglutination, passive agglutination, and agglutination inhibition. Enzyme linked immune-sorbent assay (ELISA): Direct, indirect, sandwich and competitive ELISA. Radioimmunoassay (RIA). Immunofluorescence. Complement mediated opsonization, complement fixation test.</p> <p>Hypersensitive reactions: Classification, Humoral Immunity mediated hypersensitivity; Type I (IgE), Type II (IgG and IgM-ADCC), Type III (Antigen-antibody complex), and Cell mediated hypersensitivity Type IV (DTH).</p> | <p>14Hrs</p> |
|--|---------------------|

Pedagogy: Lectures, Seminars, Industry Visits, Debates, Quiz and Assignments

| Formative Assessment for Theory | |
|--|-----------------|
| Assessment Occasion/type | Marks |
| InternalAssessmentTest1 | 10 |
| InternalAssessmentTest2 | 10 |
| Quiz/Assignment/Small Project | 10 |
| Seminar | 10 |
| Total | 40 Marks |
| <i>Formative Assessment as per guidelines.</i> | |

B.Sc. Semester–VI
Discipline Specific Core Course DSCC-14

Course Title: Immunology and medical microbiology

Course Code: 036MCB012

| Type of Course | Theory /Practical | Credits | Instruction hour per week | Total No. of Lectures/Hours /Semester | Duration of Exam | Formative Assessment Marks | Summative assessment Marks | Total Marks |
|-----------------------------|---|-----------|---------------------------|---------------------------------------|------------------|----------------------------|----------------------------|-------------|
| DSCC-12 | Practical | 02 | 04 | 56hrs. | 3hrs. | 25 | 25 | 50 |
| Content of Practical | | | | | | | | |
| 1 | Identify pathogenic bacteria (any three of <i>E. coli</i> , <i>Salmonella</i> , <i>Pseudomonas</i> , <i>Staphylococcus</i> and <i>Bacillus</i>) on the basis of cultural, morphological and biochemical characteristics: IMViC, TSI, H ₂ S production, Nitrate reduction, Urease production and catalase tests. | | | | | | | |
| 2 | Study of composition and use of important differential media for identification of pathogenic bacteria: EMB Agar, MacConkey agar, Mannitol salt agar, Deoxycholate citrate agar, TCBS, Cetrimide agar. | | | | | | | |
| 3 | Study of bacterial flora of skin by swab method | | | | | | | |
| 4 | Perform antibacterial sensitivity by Kirby-Bauer method (Disk/well and MIC) | | | | | | | |
| 5 | Study symptoms of the diseases with the help of photographs: Polio, anthrax, herpes, chicken pox, HPV warts, AIDS (candidiasis), dermatomycoses (ring worms) | | | | | | | |
| 6 | Study of various stages of Malarial parasite in RBCs using permanent mounts. | | | | | | | |
| 7 | Identification of human blood group and calculation of allelic frequency. | | | | | | | |
| 9 | Perform Differential Leukocyte Count of the given blood sample. | | | | | | | |
| 10 | Separation of serum from the blood sample (demonstration). | | | | | | | |
| 11 | Perform immunodiffusion by Ouchterlony method. | | | | | | | |
| 12 | Perform DOT ELISA. | | | | | | | |
| 13 | Perform immune electrophoresis. | | | | | | | |

| Practical Assessment | | | |
|--|---------------------------|-----------------------------|--------------------|
| Formative Assessment | | Summative Assessment | Total Marks |
| Assessment Occasion/type | Weightage in Marks | Practical Exams | |
| Scheme of Practical Examination (distribution of marks): 25 marks for Semester end examination | | 25 | 50 |
| Major Question ----- | 10 Marks | | |
| Minor Question ----- | 06 Marks | | |
| Identify and comment ----- | 3x1 = 03 Marks | | |
| Viva----- | 03 Marks | | |
| Practical Records | 03 Marks | | |
| Total | 25 | 25 | |

The same shall be used for semester end Examination

| REFERENCES | |
|-------------------|---|
| 1 | Ananthanarayan R and Paniker C.K.J (2009) Textbook of Microbiology, 8 th Edition, University Press, Publication. |

| | |
|----|--|
| 2 | Brooks G.F., Carroll K.C., Butel J.S., Morse S.A. and Mietzner, T.A. (2013) Jawetz, Melnick and Adelberg's Medical Microbiology. 26th edition. McGraw Hill Publication |
| 3 | Goering R., Dockrell H., Zuckerman M. and Wakelin D. (2007) Mims' Medical Microbiology. 4th edition. Elsevier |
| 4 | Willey JM, Sherwood LM, and Woolverton CJ. (2013) Prescott, Harley and Klein's Microbiology. 9th edition. McGraw Hill Higher Education |
| 5 | Madigan MT, Martinko JM, Dunlap PV and Clark DP. (2014). Brock Biology of Microorganisms. 14th edition. Pearson International Edition |
| 6 | Abbas AK, Lichtman AH, Pillai S. (2007). Cellular and Molecular Immunology. 6th edition Saunders Publication, Philadelphia. |
| 7 | Delves P, Martin S, Burton D, Roitt IM. (2006). Roitt's Essential Immunology. 11th edition Wiley- Blackwell Scientific Publication, Oxford. |
| 8 | Goldsby RA, Kindt TJ, Osborne BA. (2007). Kuby's Immunology. 6th edition W.H. Freeman and Company, New York. |
| 9 | Murphy K, Travers.P, Walport M. (2008). Janeway's Immunobiology. 7 th edition Garland Science, Publishers, New York. |
| 10 | Peakman.M.and Vergani D. (2009). Basic and Clinical Immunology, 2nd edition Churchill ,Livingstone Publishers, Edinberg. |
| 11 | Richard C and Geiffrey S. (2009). Immunology. 6th edition. Wiley Blackwell Publication. |

B.Sc. Semester–VI

Discipline Specific Core Course(DSCC)-15

Course Title: Genetic engineering and industrial microbiology

Course Code:036MCB013

| Type of Course | Theory /Practical | Credits | Instruction hour per week | Total No. of Lectures/Hours /Semester | Duration of Exam | Formative Assessment Marks | Summative assessment Marks | Total Marks |
|----------------|-------------------|-----------|---------------------------|---------------------------------------|------------------|----------------------------|----------------------------|-------------|
| DSCC-15 | Theory | 04 | 04 | 56hrs. | 2hrs. | 40 | 60 | 100 |

Course Objectives:

1. Perform simulations of microbial growth and metabolism
2. Design bioreactors for the production of various products.
3. Present knowledge about major metabolic pathways and those related to biofuel production from microbes.
4. Understand the fundamental concepts and principles of environmental MICROBIOLOGY and explore the interrelationship between MICROBIOLOGY and the environment.
5. Gain knowledge of the various applications of MICROBIOLOGY in environmental conservation, pollution control, and sustainability.
6. Learn about microbial processes and their role in environmental MICROBIOLOGY.
7. Understand the principles of bioremediation and its application in the clean-up of environmental pollutants.
8. Explore the potential of bioenergy production and waste management through biotechnological approaches.
9. Identify and characterize the most important contaminants in the Bioprocess and other industrial wastes.
10. Reuse/recycle the biological waste to clean technologies such as energy, biofuel, biofertilizer through bioremediation

Course outcomes:

1. Exploitation of microorganisms for industrial use and their improvement, and formulation of media for efficient growth and production of microbial or cell-based products.
2. The design, operation, and specific applications of various bioreactors.
3. Demonstrate a comprehensive understanding of the fundamental concepts and principles of environmental MICROBIOLOGY.
4. Apply knowledge of biotechnological techniques to address environmental challenges, such as pollution control and waste management.
5. Analyze and evaluate environmental MICROBIOLOGY case studies, research findings, and real-world applications.
6. Design and implement biotechnological approaches for environmental remediation, utilizing microbial processes and biodegradation principles.
7. Evaluate the ethical and sustainable aspects of environmental MICROBIOLOGY practices and make informed decisions regarding their application in environmental conservation.
8. Communicate scientific concepts and research findings related

to environmental MICROBIOLOGY effectively, both in written and oral forms, to diverse audiences.

| GENETIC ENGINEERING AND INDUSTRIAL MICROBIOLOGY Contents | |
|---|--------|
| Unit I: Introduction and tools of Microbial Genetic Engineering | 14Hrs |
| <p>Historical prospective: Definition of genetic engineering, milestones in genetic engineering, prospects and problems of genetic engineering.</p> <p>Tools in Microbial Genetic Engineering: Restriction modification systems- Types, Mode of action, nomenclature, applications of restriction enzymes in genetic engineering. DNA modifying enzymes and their applications: DNA polymerases, Methylases, Terminal deoxynucleotidyl transferase, kinases and phosphatases and DNA ligases.</p> <p>Cloning Vectors: Definition and Properties. Characteristics of cloning vectors. Plasmid vectors: pBR and pUC series. Bacteriophage lambda, cosmids, BACs, YACs. Use of linkers and adaptors. Expression vectors: Baculovirus based vectors, mammalian SV40-based expression vectors.</p> <p>Cloning host- Cloning in <i>Escherichia coli</i>, cloning in <i>Saccharomyces cerevisiae</i>,</p> | |
| Unit II: Techniques and applications in Microbial Genetic Engineering | 14 Hrs |
| <p>Gene Library: Construction of cDNA library, genomic library. DNA transfer methods: Microinjection, Biolistic, Electroporation, Calcium phosphate and Liposome mediated DNA transfer. Identification and selection of recombinants: DNA hybridization, blue white selection, antibiotic selection, colony and plaque hybridization.</p> <p>Isolation and Detection of DNA: Isolation of DNA, restriction digestion and ligation of DNA, Agarose gel electrophoresis, Blotting techniques- Southern blotting, Northern blotting, dot blot, DNA microarray analysis, Western blotting. DNA sequencing- Sanger's method. PCR techniques and applications.</p> <p>Recombinant microorganisms: Application of recombinant microorganisms in basic research, industry, medicine, agriculture, environment.</p> <p>Products of recombinant DNA technology: Products of human therapeutic interest - insulin, hGH, antisense molecules. Bt transgenic - cotton, brinjal, Gene therapy, recombinant vaccines. Biological, ethical and social issues of gene cloning and IPR.</p> | |
| Unit III: Introduction to Industrial Microbiology | 14 Hrs |
| <p>Introduction to Industrial microbiology: History, scope and development of industrial microbiology. Isolation and screening (Primary and Secondary) of industrially important microorganisms, Strain improvement methods. Preservation of industrially important microbes. Basic features; design and components of a bioreactor, Specialized bioreactors and their applications: tubular bio reactors, fluidized bed reactor, packed bed reactors, membrane bioreactors, Photo-bioreactors and anaerobic bioreactors.</p> <p>Role of industrial microorganisms for recovery of Minerals (Bioleaching) and Petroleum (Microbial Enhanced Oil Recovery-MOER). Role of microbes in production of biofuel by bacteria, algae and fungi.</p> | |
| Unit IV: Fermentation Process and Scale up | |
| <p>Fermentation Process: Types of fermentation process: Submerged fermentation, Solid state fermentation (Koji), batch fermentation, continuous fermentation, kinetics of fermentation process. Inoculum preparation. Media components and formulation (Crude media components, Anti-foam agents, Precursors, Inducers, Inhibitors and Buffering agents). Sterilization of media and raw materials and maintenance of Sterility at critical points during fermentation.</p> <p>Scale up of Fermentation: Upstream and Downstream processing, Objectives and significance of downstream processing: Overview of steps in extraction and purification of products (Antibiotic, Enzyme, Hormones, Anti-cancerous compounds); Precipitation Filtration and centrifugation; cell disruption- Physical, chemical and biological methods; Product extraction; product purification, recovery drying, crystallization and product testing. Merits and demerits.</p> <p>Immobilization of cells and enzymes -Types, advantages and applications in fermentation industry.</p> | |

Pedagogy:Lectures,Seminars,IndustryVisits,Debates,QuizandAssignments

| Formative Assessment for Theory | |
|--|-----------------|
| Assessment Occasion/type | Marks |
| InternalAssessmentTest1 | 10 |
| InternalAssessmentTest2 | 10 |
| Quiz/Assignment/Small Project | 10 |
| Seminar | 10 |
| Total | 40 Marks |
| <i>Formative Assessment as per guidelines.</i> | |

B.Sc. Semester–VI

Discipline Specific Core Course DSCC-16

Course Title: Genetic engineering and industrial microbiology

Course Code: 036MCB014

| Type of Course | Theory /Practical | Credits | Instruction hour per week | Total No. of Lectures/Hours /Semester | Duration of Exam | Formative Assessment Marks | Summative assessment Marks | Total Marks |
|----------------|-------------------|---------|---------------------------|---------------------------------------|------------------|----------------------------|----------------------------|-------------|
| DSCC-16 | Practical | 02 | 04 | 56hrs. | 3hrs. | 25 | 25 | 50 |

Content of Practical

1. Preparation of buffers-TE, TAE and Lysis buffer.
2. Isolation of genomic DNA from *Escherichia coli*.
3. Preparation of master and replica plates.
4. Designing of primers for DNA amplification.
5. Demonstration of amplification of DNA by PCR (By chart).
6. Demonstration of southern, western and northern blotting techniques (By chart).
7. Preparation of wine from different fruits and Estimation of Alcohol by Specific gravity method.
8. Production and estimation of citric acid by *Aspergillus brasiliensis*
9. Production of enzyme (amylase/protease/cellulose /invertase by submerged fermentation).
10. Production and estimation of any one secondary metabolite.
11. Immobilization of cells and enzymes by solid entrapment.
12. Preservation of microbes with glycerol/soil/oil/sand.
13. Visit to Molecular biology laboratories, Research institutes, Sugar Distillery, Alcoholic beverages industry and report should be written and submitted along with the practical record.

| Practical Assessment | | | |
|--|--------------------|----------------------|-------------|
| Formative Assessment | | Summative Assessment | Total Marks |
| Assessment Occasion/type | Weightage in Marks | Practical Exams | |
| Scheme of Practical Examination (distribution of marks): 25 marks for Semester end examination | | 25 | 50 |
| Major Question ----- 10 Marks | | | |
| Minor Question ----- 06 Marks | | | |
| Identify and comment ----- 3x1 = 03 Marks | | | |
| Viva----- 03 Marks | | | |
| Practical Records 03 Marks | | | |
| Total | | 25 | |

The same shall be used for semester end Examination

| References | |
|------------|---|
| 1 | Brown TA. (2010). Gene Cloning and DNA Analysis. 6th edition. Blackwell Publishing, Oxford, U.K. Clark DP and Pazdernik NJ. (2009). Biotechnology: Applying the Genetic Revolution. Elsevier Academic Press, USA |

| | |
|---|---|
| 2 | Krebs J, Goldstein E, Kilpatrick S (2013). Lewin's Essential Genes, 3rd Ed., Jones and Bartlett Learning Primrose SB and Twyman RM. (2006). Principles of Gene Manipulation and Genomics, 7th edition. Blackwell Publishing, Oxford, U.K. |
| 3 | Primrose SB and Twyman RM. (2008). Genomics: Applications in human biology. Blackwell Publishing, Oxford, U.K. |
| 4 | Russell PJ. (2009). i Genetics- A Molecular Approach. 3rd Ed, Benjamin Cummings |
| 5 | Sambrook J and Russell D. (2001). Molecular Cloning-A Laboratory Manual. 3rd edition. Cold Spring Harbor Laboratory Press |
| 6 | Sambrook J and Russell DW. (2001). Molecular Cloning: A Laboratory Manual. 4th Edition, Cold Spring Harbour Laboratory press. |
| 7 | Watson JD, Baker TA, Bell SP et al. (2008) Molecular Biology of the Gene, 6th Ed., Benjamin Cummings Wiley JM, Sherwood LM and Woolverton CJ. (2008). Prescott, Harley and Klein's Microbiology. McGraw Hill Higher Education. |

Microbiology Internship for graduate Programme

| | |
|-----------------------------|---|
| Course title | Internship Discipline specific |
| Course code | 036MCB091 |
| No of contact hours | 56 |
| No credits | 2 |
| Method of evaluation | Presentations/Report submission/Both |

Project Assessment

| Type of Course | Theory / Practical | Credits | Instruction hour / week | Total No. of Lectures / Hours / Semester | Duration of Exam | Formative Assessment Marks | Summative assessment Marks | Total Marks |
|---------------------|--------------------|-----------|-------------------------|--|------------------|----------------------------|----------------------------|-------------|
| Internship-1 | Practical | 02 | 04 | 56 hrs. | 3hrs. | 50 | 0 | 50 |

- Internship shall be Discipline Specific of 56 hours (2 credits) with duration 1-2 weeks.
- Internship may be full-time/part-time (full-time during semester holidays and part-time in the academic session)
- Internship mentor/supervisor shall avail work allotment during 6th semester for a maximum of 20 hours.
- The student should submit the final internship report (90 hours of Internship) to the mentor for completion of the internship.
- The detailed guidelines and formats shall be formulated by the universities separately as prescribed in accordance to UGC and AICTE guidelines.
- In case Internship in a company or institute not possible or college did not permit then mini projects on Microbiology topics may be given. Viz., Wine production, Human microbiome etc,

UG programme: 2023-24

GENERAL PATTERN OF THEORY QUESTION COURSE FOR DSCC/ OEC

(60 marks for semester end Examination with 2 hrs duration)

Part-A

1. Question number 1-06 carries 2 marks each. Answer any 05 questions : 10 marks

Part-B

2. Question number 07- 11 carries 05Marks each. Answer any 04 questions : 20 marks

Part-C

3. Question number 12-15 carries 10 Marks each. Answer any 03 questions : 30 marks
(Minimum 1 question from each unit and 10 marks question may have sub questions for 7+3 or 6+4 or 5+5 if necessary)

Total: 60 Marks

**Note: Proportionate weight age shall be given to each unit based on number of hours
Prescribed**